

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
MAIN EXAMINATION PAPER – MAY 2008
TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE: EDC 377

TIME ALLOWED: THREE (3) HOURS

STUDENTS: B.ED III AND PGCE

- INSTRUCTIONS:**
- 1. THERE ARE A TOTAL OF SIX QUESTIONS.**
 - 2. ANSWER FOUR QUESTIONS IN ALL.**
 - 3. EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS.**
 - 4. YOU ARE ADVISED NOT TO SPEND MORE THAN FORTY FIVE (45) MINUTES ON ANY ONE QUESTION.**

SPECIAL REQUIREMENT: INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) GEOGRAPHY SYLLABUS.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION 1

How can you justify the inclusion of Geography as one of the subjects in the Swaziland school system? Your discussion should include some of the careers that Geography graduates can follow after completing their studies. **[25 MARKS]**

QUESTION 2

Using the International General Certificate of Secondary Education (IGCSE) Geography syllabus attached, select any theme and;

- a) Describe how you can go about preparing a field work session on the theme (9)
- b) Discuss what obstacles you would have to overcome; (8)
- c) Describe what should be included in the report back session. (8)

QUESTION 3

In Geography there are basically two types of test or examination question.

- a) Name the two types of examination question. (2 marks)
- b) Give five advantages of each of the two types of examination questions. (10 marks).
- c) Give five disadvantages of each of the two types of examination questions. (10 marks).
- d) Which of the two types of examination questions would you recommend for an IGCSE examination? Give two reasons for your answer. (3 marks). **[25 MARKS]**

QUESTION 4

Like all other subjects, Geography needs a specially designed Geography Room for effective teaching and learning.

- a) Discuss five reasons to justify the availability of a specially designed Geography Room. (10 marks).
- b) Discuss the role of the Head of Geography Department in teaching and learning of Geography using a specially designed Geography Room. (15 marks).

[25 MARKS]

QUESTION 5

You are a teacher at one of the high schools in Swaziland. A group of enthusiastic Geography students approach you on the possibility of forming a geographical society. Discuss how you can assist the pupils in the establishment of such a society, pointing out what role you would play initially and after the society has been formed and operating.

[25 MARKS]

QUESTION 6

Copy the following table on environmental topics and fill in the gaps with relevant information. You need two points for each cell.

Topic	Issues	The threats	The challenges
Biodiversity			
Overpopulation			
Deforestation			
Urbanization			

[24+1 MARKS]

+++++END OF EXAMINATION PAPER+++++