

**UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, APRIL/MAY 2008**

**TITLE OF PAPER : CURRICULUM THEORY
AND DEVELOPMENT I**

COURSE CODE : EDC 605

STUDENTS : M.ED.

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. This examination paper has five (5) questions.
Answer any three (3) questions.**
- 2. Each question has a total of 25 points.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE UNVIGILATOR**

1. There are many conceptions or interpretations of the term *curriculum*. Critically discuss any two interpretations and explain the limitations imposed by each.
[25]
2. Changes in the curriculum can be successfully implemented if principles of curriculum development are employed. Examine the extent to which these principles have been followed in the specific case of the IGCSE programme in Swaziland.
[25]
3. According to the IMbokodvo National Movement Manifesto (1972) provision for education at the primary level is driven by social demand whilst at the secondary level it is driven by human resource requirement for economic development. Discuss the implications of this statement to the current situation in Swaziland.
[25]
4. Compare and contrast any two philosophical orientations and state what their implications are for education
[25]
5. Critically discuss behaviourism as a psychological foundation for curriculum development.
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