

**UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2008**

TITLE OF PAPER : **CURRICULUM THEORY & DEVELOPMENT II**
COURSE CODE : **EDC 606**
STUDENTS : **M.ED.**
TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. This examination paper has five (5) questions. Answer any three (3) questions.**

2. Each question has a total of 25 points

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

1. According to McNeil (1985) needs assessment is a process by which educational needs are defined and priorities made. Discuss the process of needs assessment leading to the development of a named curriculum plan. [25]
2. There are basically three sources of educational aims and objectives. Identify and discuss these with special reference to Swaziland. [25]
3. Select any curriculum development model and discuss why you espouse it as the most ideal curriculum structure relating to any subject. [25]
4. The Ministry of education's efforts to diversify the curriculum can be said to have met with both successes and failures. Discuss. [25]
5. Select any evaluation model and discuss why its use would advance processes of curriculum change, improvement, and implementation. [25]