

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICLUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2008-04-22

TITLE OF PAPER: ENGLISH LANGUAGE EDUCATION

COURSE CODE: EDC 635

STUIDENTS: MASTER OF EDUCATION (PART TIME) YEAR TWO (II)

TIME ALLOWEED: THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER QUESTION ONE (1) AND ANY TWO (2) OTHER QUESTIONS**
 - 2. ALL ANSWERS MUST BE ANSWERED IN CONTINUOUS ESSAY FORM.**

QUESTION 1: COMPULSORY

Ellis (1988) suggested five components of language teaching which could be applicable in classroom second language development. Discuss these components showing their applicability and connectedness. (40 marks)

QUESTION 2

Discuss the differences and possible similarities between “modelled” linguistic data and “communicative data” and indicate their effect in classroom second language development. (30 marks)

QUESTION 3

Littlewood (1986) suggested five perspectives of Literature which should be considered in planning and implementing an advanced foreign language at ESL course.

Discuss these perspectives and indicate their applicability and relevance in ESL teaching and learning. (30 marks)

QUESTION 4

“To present ---- language teaching as having vacuum in which structures are learned like mathematical formulae would be an oversimplification” (Hulliday, 1981; p.2). Discuss the above quotation in relation to the teaching of grammar and communicative competence in ESL classrooms. (30 marks)