# UNIVERSITY OF SWAZILAND

## FACULTY OF EDUCATION

## DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

## INSTITUTE OF POST-GRADUATE STUDIES

## FINAL EXAMINATION QUESTION PAPER, DECEMBER 2007


TITLE OF PAPER     :     **THE BEGINNINGS OF ADMINISTRATIVE THOUGHT**

COURSE CODE     :     **EDF 626**

TIME ALLOWED     :     **THREE (3) HOURS**

INSTRUCTIONS     :     **ANSWER ANY THREE (3) QUESTIONS.**


**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.**

Course Code: EDF 626 (M) 2007

## QUESTION 1

In your view, which practices in schools and/or the Ministry of Education are traceable to the period of classical thought in administration? Give reasons to support your view, pointing out the advantages and disadvantages of these practices to the organisation(s) you are discussing.

## QUESTION 2

"One way to understand how an organization such as a school functions is to develop typologies or classification schemes" (Hoy and Miskel, 1987). Discuss how some of the typologies put forward by Hoy and Miskel have helped you to understand better how the schools in Swaziland function.

## QUESTION 3

Use Beach's (1991) way of devising an organization structure as a basis for discussing the structure of the Ministry of Education and how it works in practice.

## QUESTION 4

What are the similarities and differences between a bureaucratic/organisational orientation on the one hand, and a professional orientation on the other? Discuss the effect of these similarities and differences, using examples from schools and/or the Ministry of Education.