

**Question 1** (Compulsory)

- (a) Explain the characteristics of primary schools and primary school pupils which have implications for the development of Primary School Guidance in Swaziland. (20 marks)
- (b) Discuss how Primary School Guidance Programmes can be initiated and developed in Swaziland (20 marks)

**Total (40 marks)**

**Question 2**

- (a) What factors should be considered in the acquisition of occupational information materials? (20 marks)
- (b) Examine the criteria against which the acquisition of occupational information resources should be measured. (10 marks)

**Total (30 marks)**

**Question 3**

- (a) Discuss the essence of guidance and counselling practicum for the trainee-counsellor and the implications for his supervisor. (20 marks)
- (b) Describe the results derived from field-work during the 'Practicum in Guidance' exercise in Swaziland. (10 marks)

**Total (30 marks)**

**Question 4**

- (a) Examine the meaning of the concept – "Vocational Guidance" (10 marks)
- (b) Justify its need and value to both secondary and high school pupils in Swaziland. (20 marks)

**Total (30 marks)**

**Total Marks = 100 marks**