

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
2007/2008**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**SEMESTER : FIRST SEMESTER**  
**COURSE : EDF 644**  
**TITLE OF PAPER : SPECIAL EDUCATION I**  
**TIME ALLOWED : THREE HOURS**

**INSTRUCTIONS : ANSWER THREE (3) QUESTIONS ONLY**

**ANSWER QUESTION 1 (ONE) [IT IS  
COMPULSORY]**

**ANSWER ANY OTHER TWO QUESTIONS**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**Question 1 (Compulsory)**

Describe the unique manifestations which may be helpful to a classroom teacher in the identification of a partially-sighted learner. **(40 marks)**

**Question 2**

- (a) Who is an "Exceptional Child?" (10 marks)
- (b) Explain how "exceptional children" are offered special education in Swaziland. (20 marks)

**Total (30 marks)**

**Question 3**

- (a) Explain the concept of Learning Disability. (10 marks)
- (b) Describe the principles a classroom teacher can follow in the management of learners with Attention Deficits. (20 marks)

**Total (30 marks)**

**Question 4**

Highlight the attributes and competencies that are required for pedagogical work in the following (special) institutions:

- (a) School for the Deaf, Siteki, Swaziland (15 marks)
- (b) St Joseph's Primary School Resource Centre for the Blind at Mzimpofo, Swaziland. (15 marks)

**Total (30 marks)**

**Total Marks = 100 marks**