

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION QUESTION PAPER - 2008

- TITLE OF PAPER : PRIMARY EDUCATION METHODS
- COURSE CODE : PEC 220
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS :
1. THIS QUESTION PAPER HAS TWO SECTIONS.
 2. ANSWER ANY TWO QUESTIONS FROM EACH OF THE SECTIONS (A AND (A AND B)).
 3. USE SEPRATE ANSWER BOOKLET FOR EACH SECTION.
 4. ANY WORK THT IS NOT INTENDED FOR MARKING SHOULKD BE CLEARLY CROSSED OUT.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Section A – Classroom Management

Instructions: using a separate answer booklet answer two questions from this section.

Question 1

- a. Present a critical argument to support or refute the argument that in all effective schools the teachers handbook is one indispensable document that any teacher should possess or have access to. (12½ marks)
- b. Assess four functions of the school timetable. (12½ marks)

Question 2

- a. What is a self-contained classroom? (2 marks)
- b. Proponents of the self-contained classroom arrangement in primary schools have called for its continued existence. Evaluate four arguments that are often used to justify this view. (20 marks)
- c. Briefly state what your view is on the topic and give one reason to justify it. (3 marks)

Question 3

- a. When a teacher asks pupils to pay attention, what exactly does he want them to do? (4 marks)
- b. Describe two ways by which teachers could tell whether pupils are paying attention or not. (6 marks)
- c. With specific reference to Swaziland, evaluate three appropriate strategies that are often used by teachers to gain pupils' attention during class presentations. (15 marks)

Question 4

- a. Assess two criticisms that have been levelled against each of the following types of punishment.
- (i) corporal punishment (7 marks)
 - (ii) Out-of-school suspension (7 marks)
 - (iii) Expulsion from school (7 marks)
- b. Briefly stat which type of punishment you consider preferable and justify your answer. (4 marks)

Section B – Integration Methods

Answer any **two** questions from this section *Use a separated answer booklet for this section.*

Question 5

- a. Describe the three dimensions of integration (18 marks)
- b. Evaluate the use of integration as an approach to teaching in Swaziland. (7 marks)

Question 6

... Inquiry mode of teaching is fundamentally good since it serves the children well.

- a. Show what is meant by 'inquiry' mode and then justify the claim above. (15 marks)
- b. How does the integrated day use the inquiry mode of teaching? (10 marks)

Question 7

- a. Teaching any subject can be done from the perspective of language arts. Show how and why this is possible. (10 marks)
- b. Describe why it is not entirely possible to teach all subjects from the perspective of mathematics. (15 marks)

Question 8

- a. What do you understand by learning styles? Use arguments from the information gathered from the study of inter-hemispheric integration. (15 marks)
- b. Evaluate the use of learning style approaches in teaching. (10 marks)

END OF PAPER