

COURSE CODE PEC 275

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2008

TITLE OF PAPER : SISWATI CURRICULUM

COURSE NUMBER: PEC 275

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS :

- 1. This paper has two sections**
- (b) Answer all question in section I**
- (c) Answer Two questions in Section 2**
- (d) The entire Examination carries a total of 100 marks**
- (e) and counts for 50% of the final course grade.**

This paper is not to be opened until permission has been granted by the invigilator.

COURSE CODE 275 (M)

CURRICULUM SISWATI

SECTION 1

Question One is compulsory and then chose four more questions.

Question 1

Discuss five functions of language given by Halliday and give examples of each. [10]

Question 2

Discuss the two theories of first language acquisition given by the behaviourists and the nativists. [10]

Question 3

Briefly explain five principles of first language learning. [10]

Question 4

Discuss five objectives of teaching Siswati (first language) at the primary grades. [10]

Question 5

Discuss five characteristics of language. [10]

Question 6

Discuss five traditional functions of language used in African societies. [10]

Question 7

Give five principles of learning. [10]

Section 2

Answer Two questions in this section . {30Marks each}

Question 8

Prepare a lesson plan that you could teach to a Grade 5 class on locatives (sandziso sendzawo). Prepare in Siswati. Use the following words:

**Indlu
Intsaba
Umkhumbi
Lisango
Sivandzi
Umfula**

Use the following format:

- | | | |
|---|-----------|------------------|
| a. Objectives (Lokutokhomba Kuvakala Kwesifundvo) | 5 | |
| b. Introduction (Singeniso) | 5 | |
| c. Presentation (setfulu sesifundvo) | 10 | |
| d. Lesson Application (Siphetfo) | 10 | [30marks] |

Question 9

Discuss the functions of story telling to the lower grades. [30 marks]

Question 10

Discuss the significance of teaching Siswati culture in the primary grades. Give examples to support your statements. [30]

Question 11

- a. Discuss four factors that affect first language learning. (24 marks)**
b. Briefly discuss the two systems of communication linguistics and non – linguistics . (6 marks)

[30marks]