

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2008

TITLE OF PAPER : TEACHER EDUCATION
COURSE NUMBER : PEC 320
TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS:

1. This paper consists of six questions. Answer any four of these.
2. Each question carries 25 marks
3. Credit will be given for clarity of thought
4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

Instructions: Answer any four of the following questions. Each question carries 25 marks.

Question 1

Assess the role of preservice programmes in the development of teacher growth in Swaziland. [25 marks]

Question 2

Analyze arguments for and against screening personality characteristics for candidates who aspire to join teacher education in Swaziland. [25 marks]

Question 3

Critically assess the role of the managerial approach to curriculum development. [25 marks]

Question 4

"As resource provider, the principal marshals personnel, building, district, and community resources to achieve the vision and goals of the school." Discuss. [25 marks]

Question 5

The teaching profession is "an important avenue of upward social mobility." Discuss. [25 marks]

Question 6

Carefully assess the role of conceptual empiricists in curriculum development. [25 marks]