

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY EXAMINATION PAPER 2009: B.ED YEAR 1  
AND PGCE**

**COURSE NUMBER AND TITLE: EDC 100: TEACHING  
PRINCIPLES AND PRACTICE**

**TIME ALLOWED: 3 HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. ANSWER AT LEAST TWO QUESTIONS FROM EACH SECTION.**
- 3. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.**
- 4. QUESTIONS FROM EACH SECTION SHOULD BE ANSWERED ON A SEPARATE ANSWER BOOKLET**
- 5. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS**

**SECTION A**

**Question 1**

Outline the successive stages in the affective domain and show how they are intrinsically linked with cognitive maturation. [25 marks]

**Question 2**

Critically analyze the strengths and weaknesses of e-learning and its potential for growth in Swaziland. [25 marks]

**Question 3**

At your new school, you are given two mixed ability classes that have not had a teacher in your subject for several months. Design a needs analysis program for the classes in cognitive, affective and psychomotor domains. [25 marks]

#### **Question 4**

One Form Four class in an urban school is infamous for unruly behavior. Two boys have recently been suspended for using drugs and are regarded as heroes by their mates. Three girls in the class are pregnant. Half of the national award winning chess club are from the same class. Examine the role of a teacher in management and guidance of the class. [25 marks]

### **SECTION B**

#### **Question 5**

(a) "Planning for instruction has consequences on what students learn" Citing relevant examples, evaluate this assertion by Arends R.I (2007). [25 marks]

#### **Question 6**

(a) Identify any four key principles that a classroom teacher needs to pay attention to in order to plan and conduct a lesson successfully. [8 marks]

(b) Identify and describe the strategies that you would employ as a classroom teacher in order to achieve the expectations of each of the four key principles identified in (a) above. [17 marks]

#### **Question 7**

When planning for teaching, a classroom teacher needs to understand the instructional implications from the various learning theories. Citing specific examples from the different learning theories, explain how the learning theories influence the way we plan and organize our teaching. [25 marks]

### **Question 8**

**"Lack of preparation is likely to produce discussions that quickly degenerate into non-communicative intolerance if participants merely exchange entrenched prejudices on the basis of mutual ignorance" (Brookfield, 1990:97). Evaluate this assertion with respect to the use of whole class discussion as a method of teaching.**

**[25 marks]**