

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION QUESTION PAPER, MAY 2009**

TITLE OF PAPER : **CURRICULUM THEORY**
COURSE CODE : **EDC 110**
STUDENTS : **BEd. I Primary, BEd. I Secondary, PGCE SINGLE MAJOR**
TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **1. This examination paper has six (6) questions. Answer any four (4) questions.**
2. Each question has a total of 25 points

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

1. The education system in Swaziland does not seem to adequately serve the needs of the Swazi people and those of society. Discuss this statement, citing specific example. [25]
2. Discuss the extent to which essentialism and progressivism have influenced the education and the curriculum in Swaziland. [25]
3. The Tyler model for curriculum development is objectives based. Explain. [25]
4. The following curriculum specialists, Bruner, Dewey, Kliebard, Lawton, Tanner and Tanner, and Kerr have criticised Tyler's model for curriculum development. Discuss the reasons given by each for their criticism [25]
5. External examinations have greatly influenced the education in system in Swaziland. Critically discuss this influence and its implications. [25]
6. Explain the significance of the following stakeholders in a needs assessment exercise: Parents, teachers, employers, students, recent graduates. [25]