

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION  
DEPARTMENT OF CURRICULUM AND TEACHING  
SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2009**

**TITLE OF PAPER** : **CURRICULUM THEORY**  
**COURSE CODE** : **EDC 110**  
**STUDENTS** : **BEd. I Primary, BEd. I Secondary, PGCE SINGLE MAJOR**  
**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** : **1. This examination paper has six (6) questions. Answer any four (4) questions.**

**2. Each question has a total of 25 points**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

1. The United Nation's second Millenium Development Goal, MDG, is to achieve Universal Primary Education, UPE, by the year 2015. Discuss the progress made and the challenges faced by the Swaziland government in this endeavour. [25]
2. Discuss how philosophy influences the curriculum. [25]
3. The Tyler rationale employs philosophical and psychological screens to select educational objectives. Discuss the importance of this screening process. [25]
4. Progressivist schools and the process based curriculum model favour a child-centred curriculum. Discuss the common elements shared by progressivists and the process based curriculum. [25]
5. Compare and contrast any two models for curriculum evaluation. [25]
6. Discuss the internal and external factors that would give a true picture of the situation as it exists when conducting a situational analysis, with examples from Swaziland. [25]