

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2009

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 270

PROGRAMME: B.ED 11 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Using examples, discuss the following in relation to the teaching and learning of bookkeeping- accounting:

- a) Cardinal Rules [8 marks]
- b) The first accounting lesson [8 marks]
- c) Teaching vocabulary [9 marks]

Question 2

Discuss how the teaching process in accounting might be broken down into steps in order to help students develop understanding of the concepts and principles of accounting, thus improving learner mastery of accounting and the quality of instruction.

[25 marks]

Question 3

- a) What is a school syllabus? [3 marks]
- b) As an accounting teacher, what guidelines would you follow to compile a school syllabus from the national syllabus? [8 marks]
- c) The following is an excerpt from the IGCSE Accounting 0452 syllabus:

1. The Purpose and Functions of Accounting

Core

1.4 recognise and understand the forms of accounting statements which show profits and losses (Trading and Profit and Loss Accounts) and assets and liabilities (Balance Sheets).

- (i) Formulate **four** psychomotor domain objectives for the content above in ascending order of complexity. [8marks]
- (ii) Using your first objective in (c)(i) above, identify its **audience, action, condition** and **criteria** for judging performance. [4 marks]
- (iii) Formulate **one** possible scheme of work aim for the core content above. [2 marks]

Question 4

- (a) What are the **three** major functions of assessment? [6marks]
- (b) Explain **four** sources of error variance during the administration and marking of Accounting tests. [8marks]
- (c) Discuss ways of increasing the reliability and validity of classroom tests. [11 marks]

END OF QUESTION PAPER