

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**MAIN EXAMINATION PAPER, MAY 2009**

**TITLE OF PAPER : CURRICULUM STUDIES IN AFRICAN  
LANGUAGES**

**COURSE CODE : EDC 273/573**

**STUDENTS : PGCE**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
- 2. ANSWER QUESTION ONE (1) AND ANY  
OTHER THREE QUESTIONS.**
- 3. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN  
GIVEN BY THE INVIGILATOR.**

**QUESTION 1 (This question is compulsory and must be answered by all candidates)**

Prepare a forty minute lesson in which you teach any grammar topic. Justify your choice of teaching method. [25 marks]

**QUESTION 2**

Write short notes on any of the following types of discussion and, say how you would use each one of them in the teaching of siSwati:

- (a) Debate
- (b) Class Discussion
- (c) Brainstorming [25 marks]

**QUESTION 3**

(a) Describe the duties of the siSwati national Subject Panel. [10 marks]

(b) What are the recommendations of the siSwati National Panel with regard to the country's language policy. What is the basis for these recommendations. [15 marks]

**QUESTION 4**

(a) Identify and discuss five advantages of using dramatization/the dramatic method in teaching siSwati. [15 marks]

(b) Identify and discuss two ways by which a teacher may reduce the limitations of using dramatization. [10 marks]

**QUESTION 5**

Write a position paper justifying the inclusion of siSwati as a compulsory subject on the secondary school curriculum. [25 marks]

**QUESTION 6**

- (a) Using relevant examples differentiate between the following concepts that are used in language planning, policy and implementation:
- (i) nationalism vs nationism
  - (ii) mother tongue vs national language
  - (iii) lingua franca vs official language [15 marks]
- (b) Identify and discuss two differences between instructional behavioural aims and objectives. [10 marks]