

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2009

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

STUDENTS : B.ED II/PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THERE ARE EIGHT QUESTIONS IN TOTAL**
 - 2. ANSWER FOUR QUESTIONS IN ALL**
 - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C**
 - 4. WRITE VERY CLEARLY**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**

SECTION A (COMPULSORY)

QUESTION 1

History is considered a dull and boring subject in schools. Discuss the validity of this statement and explain how teachers can improve the students perception of the subject.

[25 marks]

SECTION B: CHOOSE AT LEAST ONE QUESTION

Identify the challenges faced by history teachers in schools in Swaziland and explain how you would deal with each one of these challenges.

[25 marks]

QUESTION 3

- a) Of what value is the scheme of work to a history teacher? [10 marks]
- b) Design a detailed scheme of work on any one of the following key questions for Form 4 IGCSE class.

- what caused World War I
- were the Peace Treaties of 1919 – 23 fair?

[15 marks]

[25 marks]

QUESTION 4

You have been appointed head of the History Department in one of the schools in Swaziland. Explain how you would contribute to the effective running of the Department to ensure that effective teaching and learning in History takes place.

[25 marks]

QUESTION 5

- a) What is the significance of teaching and learning aids in history? [17 marks]
- b) What is the difference between interpreting and evaluating a source? [8 marks]

[25 marks]

SECTION C: CHOOSE AT LEAST ONE QUESTION

QUESTION 6

With reference to history teaching at IGCSE level in Swaziland, discuss any three strengths and three limitations of the following methods of teaching.

Group discussion
Field/Study Trips

[15 marks]

[10 marks]

[25 marks]