

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATIONS MAY 2009

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : EDC 277

STUDENTS : B.ED II AND PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS :**
1. ANSWER ANY (4) QUESTIONS.
 2. EACH QUESTION CARRIES A TOTAL OF 25 MARKS.
 3. YOU ARE ADVISED NOT TO SPEND MORE THAN 45 MINUTES ON ANY ONE QUESTION.

SPECIAL REQUIREMENTS: IGCSE GEOGRAPHY SYLLABUS

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION 1

The IGCSE/SGCSE syllabus (2009, P. 17) requires that 'candidates carry out a group or individual set of tasks which may include fieldwork undertaking, questionnaires, mapping or sketching observation, recording counts or measurements'.

- (a) Discuss eight (8) advantages of this type of exercise in the teaching and learning of Geography. (16 marks).
 - (b) Discuss three (3) main dangers of this type of work in the teaching and learning of Geography. (9 marks).
- [TOTAL = 25 MARKS]**

QUESTION 2

- a) What is the difference between map reading and map interpretation? (10 marks)
- b) Explain how you can assist Geography pupils who experience difficulties in reading and interpretation of maps. (15 marks)

[TOTAL = 25 MARKS]

QUESTION 3

From the IGCSE/SGSCE Geography syllabus attached take Theme 2.3 and

- (a) Write an overall aim for the sub theme. (2 marks)
 - (b) Write four (4) objectives in the cognitive domain. (8 marks)
 - (c) Write one objective in the psychomotor domain. (2 marks)
 - (d) Write one objective in the affective domain. (2 marks)
 - (e) State the teaching/learning activities you would employ when teaching the sub theme.(6 marks)
 - (f) Formulate five questions you would use to evaluate the teaching and learning of the pupils. (5 questions).
- [TOTAL: 25 MARKS]**

QUESTION 4

'Text books have become an almost inseparable part of the present school system. They are certainly one of the most commonly used media. Yet they are probably also the most misused media in classrooms' (van Rooyen and van der Merwe, 1996: 247).

With reference to the above quotation:

- (a) Discuss the role of text books in the teaching and learning of Geography. (15 marks)
- (b) Explain the disadvantages of relying on text books to teach Geography.(8)
- (c) Describe how the disadvantages of using text books can be offset.(2)

[TOTAL: 25 MARKS]

QUESTION 5

- a) Discuss the role played by the Greeks and Romans in the evolution of Geography as a discipline. (20 marks)
- b) Why does the role of Arabs seem to be insignificant in the evolution of Geography? (5 marks)

[TOTAL: 25 MARKS]

QUESTION 6

“One of the important commonly recurring criticisms levelled by school administrators against student teachers, and inexperienced or untrained teachers, is that they do not know how to organize and plan effectively for teaching” (Kasambira, 1993: 18).

With reference to the above quotation, discuss, with illustrative examples, the importance of planning for effective teaching and learning of geography. **[25 MARKS]**

.....**END OF THE PAPER**.....