

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2009

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 370

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- (a) What is attitude development and motivation of consequence in Business Studies? [5 marks]
- (b) Explain the following motivation strategies:
(i) Role reversal;
(ii) Role diffusion [8 marks]
- (c) Suggest three teaching strategies you would use in Business Studies class to motivate your pupils using role reversal. Each strategy must be explained fully. [12 marks]

Question 2

- (a) Distinguish between note making and note taking. [4 marks]
- (b) Explain three purposes served by notes. [3 marks]
- (c) What are the characteristics of good notes? [6 marks]
- (d) Describe three note making options available to an Accounting teacher. [12 marks]

Question 3

Distinguish between competency –based education and conventional education. [25 marks]

Question 4

Discuss the relevance of using computers in the teaching and learning of Bookkeeping / Accounting. [25 marks]

END OF QUESTION PAPER