

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2009

TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE: EDC 371

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains four questions.**
- 2. Answer ALL questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

You have been asked to present a short paper at the Business Studies Teachers' Panel on "Measuring item effectiveness" and "Construction of multiple choice items". Highlight some of the aspects you are going to present. Give examples where appropriate.

[25 marks]

Question 2

(a) Define constructivism.

[5 marks]

(b) Explain in detail and give **two** specific practical examples (*procedural*) on how you would implement constructivism in the teaching and learning of Business Studies. Assume there are two different lessons and choose two different topics in your illustrations. **Please note, lesson plans are NOT required.**

[10 marks]

(c) Discuss the benefits and criticism of using constructivism in the teaching and learning of Business Studies.

[10 marks]

Question 3

Kounin's classic study of orderly and disorderly classrooms identified two basic classroom management concepts, namely the **ripple effect**, and **withitness**.

(a) What is **withitness** and how can a Business Studies teacher achieve **withitness** in the classroom?

[20 marks]

(b) Briefly explain the ripple effect in relation to managing the Business Studies classroom.

[5 marks]

Question 4

(a) "The local community provides the laboratory of the business student," (Tonne et al, 1965). Explain this statement.

[5 marks]

(b) As a business studies teacher, how would you effectively use the following instructional materials:

- (i) Practice sets;
- (ii) Local newspapers?

[8 marks]

- (c) Describe how you would invite, host and make use of a guest speaker or resource person in the classroom. What follow up activities would you have lined up? [12 marks]

END OF QUESTION PAPER