

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**FINAL EXAMINATION PAPER: MAY 2009**

**TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY**

**COURSE CODE : EDC 376**

**STUDENTS : B.ED III/PGCE**

**TIME ALLOWED : THREE (3) HOURS**

- INSTRUCTIONS:**
- 1. ANSWER A TOTAL OF FOUR (4) QUESTIONS.**
  - 2. QUESTION ONE (1) IS COMPULSORY.**
  - 3. NUMBER YOUR QUESTON CORRECTLY.**
  - 4. WRITE NEATLY AND CLEARLY.**

## SECTION A

### QUESTION 1 (COMPULSORY)

What is effective teaching? Show how good planning can contribute to the effective teaching and learning of history in your class. Use appropriate examples.

[25 marks]

## SECTION B: CHOOSE AT LEAST ONE QUESTION

### QUESTION 2

History should not be seen in isolation, divorced from other subjects taught at school. Using appropriate examples, discuss how geography, economics, religion, mathematics and civics can contribute to a better understanding and appreciation of history amongst secondary and high school students in Swaziland.

[25 marks]

### QUESTION 3

Critically differentiate between the aims, objectives, teaching and assessment of the O'level history course and the recently implemented IGCSE history course. What are the challenges that you think should have been addressed before the introduction of IGCSE in the Swaziland educational system. Use appropriate examples.

[25 marks]

### QUESTION 4

- a. What is historical empathy? Explain why empathy is an important concept in history? [25 marks]
- b. Select a topic from the O'level history syllabus that would allow students to develop empathic skills. Plan a comprehensive lesson plan on any unit from the topic that would help students develop the highest level of empathy. [25 marks]

### QUESTION 5

You have been appointed head of the History department in one of the schools in Swaziland. Explain how you should contribute to the effective running of the Department to ensure that effective teaching and learning in History takes place.

[25 marks]

**SECTION C: CHOOSE AT LEAST ONE QUESTION**

**QUESTION 6**

- a. Explain why is it against the principles of good and effective history teaching to use one text book as the basis for preparing schemes of work and lesson plans. [12 marks]
- b. What should the history teacher look for when selecting a history text book for his/her students? [13 marks]
- [25 marks]

**QUESTION 7**

Design a plan for a 70 minutes Form 4 history lesson on a topic of your choice selected from the following key question: What caused the World War I? [25 marks]

**QUESTION 8**

'The lecture method has no room in the history classroom'. How far do you agree with this statement? Explain your answer. [25 marks]