

UNIVERSITY OF SWAZILAND
INSTITUTE OF POST-GRADUATE STUDIES
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER- MAY 2009

TITLE OF PAPER : CURRICULUM THEORY AND DEVELOPMENT II

COURSE CODE : EDC 606

STUDENTS : MASTER OF EDUCATION (M.Ed)

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS**
- 1. This examination paper has six (6) questions.
Answer any four (4) questions.**
 - 2. Each question has a total of 25 marks**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

1. Curriculum development in any organisation normally follows a series of rational stages. Using a named curriculum development model of your choice, or a combination of related models, discuss the processes entailed in creating a structure that is reflected in your subject specialisation.
2. There are basically three sources from which educational aims and objectives are derived.
 - (a) Identify and explain the significance of these sources.
 - (b) Describe in detail how the curriculum development process has occurred during the years of Swaziland's independence up to its present form.
 - (c) Critique the curriculum process described above.
3. Similarities and differences exist between the curriculum terms: aims, goals, objectives and outcomes. Citing examples from your subject specialisation:
 - (a) describe the common features among these terms
 - (b) discuss the essential differences among them, showing why some educators prefer the use of a particular term against others.
4. Describe the similarities and differences between the evaluation of learning and the evaluation of a curriculum. What is the significance of this difference?
5. Various models may be used to evaluate a given curriculum. Describe the differences between any two familiar models. Explain why you would prefer the use of one of these models for your situation.
6. Swaziland is currently undergoing a broad review of existing policies and practices in the Education sector. Your teacher organisation has submitted a number of issues it regards as critical challenges. Select one of these issues that affects a particular educational level. Describe the detail of the chosen issue, stating its:
 - (a) current policy and practice
 - (b) impact on the process of worthwhile education for Swazi society
 - (c) how the challenges identified should be addressed.