

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
NOV/DEC, 2008**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF / EDC 620**  
**TITLE OF PAPER : QUANTITATIVE RESEARCH METHODS**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTIONS : (I) ANSWER ALL QUESTIONS  
(II) SOME STATISTICAL FORMULAE ARE ATTACHED**  
**TOTAL MARKS : 100**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

A researcher wanted to see whether there was a relationship between being motivated in one's studies and one's level of creativity. He measured 8 students on both motivation and creativity and obtained the following set of ranks.

<u>Pupil</u>	<u>Motivation</u>	<u>Creativity</u>
A	1	2
B	2	1
C	3	3
D	6	7
E	8	9
F	7	8
G	5	4
H	8	5

- (a) What statistic would he use to test this relationship and why? (5 marks)
- (b) Compute the statistic and fully discuss the meaning of your answer (20 marks)
- (c) State (i) a null hypotheses and an (5 marks)  
(ii) alternate hypothesis the researcher can formulate. (5 marks)
- (d) What scale of measurement was used? Justify your answer. (5 marks)

**Question 2**

Briefly analyse the following indicating when you can use each of them.

- (a) The chi-squared test (15 marks)
- (b) One-way Analysis of Variance (15 marks)

**Question 3**

Giving examples, differentiate between:

- (a) descriptive and inferential statistics. (10 marks)
- (b) parametric and non-parametric statistics (10 marks)
- (c) one-tailed and two-tailed tests. (10 marks)

**1. Standard Deviation**

$$s = \sqrt{\frac{\sum (x - \bar{x})^2}{N - 1}}$$

**2.** 
$$\frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{[(N \sum X^2 - (\sum X)^2)(N \sum Y^2 - (\sum y)^2)]}}$$

**3.** 
$$rho = 1 - \frac{6 \sum d^2}{N(N^2 - 1)}$$