

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT**

**FINAL EXAMINATION PAPER FOR 2008/2009 SESSION**

<b>PROGRAMME:</b>	<b>PGCE &amp; B.ED</b>
<b>COURSE CODE:</b>	<b>EDF 310</b>
<b>TITLE OF PAPER:</b>	<b>SCHOOL &amp; SOCIETY</b>
<b>TIME ALLOWED:</b>	<b>3 HOURS</b>
<b>INSTRUCTIONS:</b>	<b>ANSWER ANY FOUR (4) QUESTIONS</b>
<b>MARKS:</b>	<b>EACH QUESTION HAS 25 MARKS</b>
<b>TOTAL MARKS:</b>	<b>100 MARKS</b>

**NOTE:**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.**

**LECTURER  
DR. C. I. O. OKEKE**

**QUESTIONS**

1. Sociology is the scientific study of human behaviour in groups, having for its aim the discovery of regularities and order in such behaviour and expressing these discoveries as theoretical propositions or generalizations that describe a wide range of patterns of behaviour.
  - A. What then is sociology of education? (5marks).
  - B. Give five (5) reasons why, as an intending teacher you need knowledge of sociology of education. (20marks).
  
2. Education is said to be performing two ideological functions: 'the manifest and the latent'.
  - A. In the light of sociology of education, define the meanings of these two concepts. (5marks).
  - B. Using four (4) examples in each case show how education can perform both manifest and latent functions within a particular school. (20marks).
  
3. Explain the concept of socialization and mention five (5) of its forms. (10marks). Give five (5) reasons why the family is regarded as the most important and influential agent of socialization. (15marks).
  
4. The classroom is a complex environment and may sometimes present complex situations. As such those who may want to function within such environments, require specialized kind of knowledge and skills in order to be successful! State five (5) skills and knowledge a classroom teacher must possess in order for him/her to function effectively. (25marks).

5. Explain what the concept of multicultural education stands for within modern society. (10marks). Discuss three (3) good reasons why multicultural education is being promoted within African societies. (15marks).
  
6. Write short notes on any five (5) of the following:
  - A. The concepts of education and training.
  - B. Theoretical framework and theoretical review.
  - C. Functionalists' view on education and schooling.
  - D. The mass media as an agent of socialization
  - E. The hidden curriculum as a mechanism for social reproduction
  - F. Features of the British education system in Swaziland.
  - G. Goals of multicultural education.

(25marks).

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**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND  
MANAGEMENT**

**FINAL EXAMINATION PAPER 2008/2009**

**TITLE OF PAPER : INTRODUCTION TO EDUCATIONAL AND  
DEVELOPMENTAL PSYCHOLOGY**

**COURSE CODE : EDF 101**

**TIME ALLOWED : THREE [3] HOURS**

## **INSTRUCTIONS**

- 1. THIS PAPER HAS TWO SECTIONS 'A' AND 'B'**
- 2. ANSWER ALL QUESTIONS IN SECTION 'A'. DO NOT SPEND MORE THAN 30 MINUTES IN THIS SECTION. MARK YOUR ANSWERS ON THE ANSWER SHEET PROVIDED.**
- 3. SECTION 'B' HAS SIX ESSAY QUESTIONS. ANSWER ANY FOUR QUESTIONS FROM THIS SECTION. USE THE ANSWER BOOKLET PROVIDED TO WRITE YOUR ANSWERS**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

## SECTION A

### Instructions

1. Answer ALL questions in this section

2. Indicate whether the following statements are TRUE or FALSE , by writing T or F at the end of each statement.

1. The generally accepted view of educational psychology is that it is a distinct discipline with its own theories, research methods and techniques.
2. According to the cognitive development theory, children begin to use symbols, words and pictures during the preoperational stage.
3. During this conventional level of moral development, children respond mainly to cultural control to avoid punishment and get self-satisfaction.
4. At the phallic stage of psychosexual development, children become interested in become interested in gaining control of their bladder and excretion of body waste.
5. The oral stage occurs at around 2 years of age.
6. Growth can be measured both qualitatively and quantitatively.
7. An individual will decide not to do something because his father and mother will be disappointed if reasoning at the social contract stage.
8. The adolescent will show a tendency to seek cognitive growth and to explore all areas of social life during the Identity versus Confusion stage.
9. One of the best ways to teach ethics and morals is for teachers to give students opportunities to discuss moral dilemmas with each other to hear other students' points of view.
10. The theory of moral development by Kohlberg can be divided into three levels and 5 stages.
11. Sexuality is an individual's expression of male and female identity.
12. An individual's sense of psychosocial well-being produced by acceptance of one's appearance, clear goals, and recognition from others is called Identity Achievement.
13. The change in the capacity to reason and come to judgment of right and wrong action that occurs with age is called moral development.

14. Assimilation refers to adding new information to existing schema.
15. The working memory has limited storage space.
16. The changes in mental capabilities is called social learning.
17. In discovery learning, the learner is able learn on his/her own.
18. Animism can be seen in children who are 4 years.
19. A child of 2 years has developed object permanence.
20. Zodwa is training as a primary school teacher because she loves to interact with children. Her decision best illustrates the foreclosure type.