

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

SUPPLEMENTARY EXAMINATION PAPER FOR 2008/2009 SESSION

PROGRAMME:	PGCE & B.ED
COURSE CODE:	EDF 310
TITLE OF PAPER:	SCHOOL & SOCIETY
TIME ALLOWED:	3 HOURS
INSTRUCTIONS:	ANSWER ANY FOUR (4) QUESTIONS
MARKS:	EACH QUESTION HAS 25 MARKS
TOTAL MARKS:	100MARKS

NOTE:

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.

**LECTURER
DR. C. I. O. OKEKE**

QUESTIONS

1. Sociology is the scientific study of human behaviour in groups, having for its aim the discovery of regularities and order in such behaviour and expressing these discoveries as theoretical propositions or generalizations that describe a wide range of patterns of behaviour.

- i) Explain the concept of sociology of education. **(5marks)**.
- ii) Discuss vividly the two concepts of society and the school. **(20marks)**

2. A theory is an organizing framework of concepts established by empirical evidence which explains why society functions as it does. A theory is a systematic discussion of related concepts.

- i) Distinguish between theoretical framework and theoretical review. **(5marks)**.
- ii) What is the meaning of symbolic interactionism? **(10marks)**.
- iii) Discuss the three assumptions of the symbolic interactionism you have studied. **(10marks)**.

3. Comment in brief, modern education in the light of the following:

- i) Conservative functions
- ii) Innovative functions
- iii) Economic functions
- iv) Political functions
- v) Selective function

(25marks).

4. Discuss your relationship as a classroom teacher with the following stakeholders:

- i) The Principal or head teacher
- ii) Fellow teachers or colleagues
- iii) Parents and the local community

(25marks).

5. The African indigenous education was a vehicle for high explicit pedagogical thought, expressed in numerous ways and varying from society to society. Discuss the 'curriculum' content of the indigenous education of the Kingdom of Swaziland. (25marks).

6. Write short notes on any five (5) of the following:

- A. Goals of the Swazi indigenous education.
- B. Theoretical framework and theoretical review.
- C. The hidden curriculum
- D. Types of families
- E. The public relations role of the teacher.
- F. The concept of multicultural education.

(25marks).