

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2008/2009**

FINAL EXAMINATION PAPER

- TITLE OF PAPER** : **EDUCATIONAL ADMINISTRATION (PAPER I)**
- COURSE CODE** : **EDF 400 (I) – BEd IV**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THIS QUESTION PAPER HAS FIVE QUESTIONS. ALL QUESTIONS CARRY 25 MARKS. THE TOTAL FOR THE PAPER IS 100 MARKS.**
 - 2. ANSWER ANY FOUR QUESTIONS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR.

QUESTION 1

Under “Universal Basic Education,” the National Policy Statement on Education of 1999 says “Universal access to basic education will remain a priority within available financial and other resource capacities.”

- (a) From this statement, which of the approaches to educational planning does the Ministry of Education wish to follow? Based on your readings, write an outline of how education is provided under this approach. [10 marks]
- (b) Write one major criticism of this approach and say how this criticism relates to Swaziland. [10 marks]
- (c) Say, briefly, what in your view is one major advantage of this approach for Swaziland.

[5 marks]

Total = [25 marks]

QUESTION 2

Coombs has outlined several “critical problems” that were experienced by many developing countries after political independence, as a result of increasing enrolments in their schools. Choose one of these “critical problems” and explain what it was and say whether, in your view, Swaziland has had that problem or not. [25 marks]

QUESTION 3

Robbins has outlined three “barriers to effective communication.” Explain these barriers, using as examples communication within a school you know and/or communication between a school and the Ministry of Education. [25 marks]

QUESTION 4

Use examples from a school and/or any other organisation you know to discuss the three methods of delegating that have been outlined by Musaazi. [25 marks]

QUESTION 5

Use the information you have learnt in this course to discuss critically the steps that were taken by the Teaching Service Commission when it employed you as a teacher. [25 marks]