

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2008/2009**

FINAL EXAMINATION PAPER

- TITLE OF PAPER** : **EDUCATIONAL ADMINISTRATION (PAPER II)**
- COURSE CODE** : **EDF 400 (ii) – BEd IV**
- TIME ALLOWED** : **THREE (3) HOURS**
- NOTES AND INSTRUCTIONS** :
- 1. THIS QUESTION PAPER HAS TWO SECTIONS, A AND B. SECTION A HAS A TOTAL OF 60 MARKS AND SECTION B HAS A TOTAL OF 40 MARKS. THE TOTAL FOR THE PAPER IS 100 MARKS.**
 - 2. THERE IS OTHER INFORMATION AND INSTRUCTION UNDER EACH SECTION.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR.

SECTION A

Answer all four questions in this section. This section has a total of 60 marks. Note that there are options within some of the questions.

QUESTION 1

One of the organisational or administrative principles is known as the exception principle. Explain what this principle means and describe briefly an incident you know where this principle was used or could have been used and how. [10 marks]

QUESTION 2

Blue and Scott (in Hoy and Miskell, 1991) have classified organisations according to who the prime beneficiary of that type of organisation is supposed to be. Musaazi has classified organizations on the basis of their main objectives. Write a comparison of these two classifications. [20 marks]

QUESTION 3

Lipham and his associates have outlined intellectual development as one of four short-term outcomes, according to their model.

- (a) Explain briefly what intellectual development means according to the Lipham model. [10 marks]
- (b) Write a brief assessment of what your school or any other school you know did towards the intellectual development of the learners. [10 marks]

QUESTION 4

Musaazi has discussed three ways or “techniques” in which a school head may involve teachers in decision making. Choose one of these techniques and explain how it works. Also say under what circumstances you would use this method of decision making if you were a school head.

[10 marks]

SECTION B

Answer any two questions in this section. Each question has 20 marks, for a total of 40 marks.

QUESTION 1

According to Lipham and his associates (1985), there are processes which take place within a school, which lead to outcomes. Use a school or schools you know to explain what these processes are and their importance. [20 marks]

QUESTION 2

According to Cohn and Rossmiller (1987), academic emphasis is one of the characteristics of schools that are successful academically. Explain what this characteristic means, using a school or schools you know as examples of what happens or could happen. [20 marks]

QUESTION 3

Based on initiating structure and consideration as dimensions of leadership described by the Ohio State Studies Group, discuss the styles of leadership of some people whom you have known in positions of leadership. [20 marks]