

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND ANAGEMENT
MAY/JUNE, 2009**

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE	:	EDF 625
TITLE OF PAPER	:	THEORIES OF LEARNING
TIME ALLOWED	:	THREE (3) HOURS
INSTRUCTIONS	:	ANSWER ALL QUESTIONS
TOTAL MARKS	:	100

**THIS PAPER IS NOT BE OPENED UNTIL PERMISSION TO DO SO HAS
BEEN GRANTED BY THE CHIEF INVIGILATOR.**

Question 1

In Piaget's view, cognitive development is a decentering process in which the child shifts from a focus of the self to more complex, multifaced and abstract view of the world. Does such a view find support in Piaget's theory of cognitive development? Explain fully.

[40 marks]

Question 2

Critically discuss:

- (a) classical conditioning
- (b) operant conditioning

What are the teaching and learning implications of these theories?

[30 marks]

Question 3

Examine the schema theory and show its applicability to teaching and learning situations in Swazi schools.

[30 marks]