

UNIVERSITY OF SWAZILAND



INSTITUTE OF POST GRADUATE STUDIES

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT
2008/2009**

FINAL EXAMINATION PAPER

- TITLE OF PAPER** : **THE BEGINNINGS OF ADMINISTRATIVE
THOUGHT**
- COURSE CODE** : **EDF 626**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** : **1. ANSWER ANY THREE (3) QUESTIONS.**
**2. ALL QUESTIONS CARRY 40 MARKS. THE
TOTAL FOR THIS PAPER IS 120 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
TO DO SO BY THE CHIEF INVIGILATOR.**

QUESTION 1

“Classical concepts of organisation are sometimes said to deal with organisations without people” (Owens, 1991). Explain why these concepts have been described in these terms.

[40 marks]

QUESTION 2

Use examples from schools you know and/or the Ministry of Education to discuss the ways that have been suggested in the literature to deal with the potential conflict between bureaucratic concerns, on the one hand, and professional concerns on the other.

[40 marks]

QUESTION 3

Discuss the “bureaucratic and organic systems of organisations” that Beach (1991) writes about, using examples from schools you know and/or the Ministry of Education.

[40 marks]

QUESTION 4

What have been the major contributions of the human relations movement to organisational life? Use examples from your experience to illustrate your points.

[40 marks]