

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
MAY/JUNE 2009**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**COURSE CODE : EDF 631**  
**TITLE OF PAPER : COGNITIVE AND MORAL DEVELOPMENT OF THE CHILD**  
**TIME ALLOWED : THREE (3) HOURS**  
**INSTRUCTIONS : ANSWER ALL QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.**

**Question 1**

Bruner gave a theory of instruction based on his stages of cognitive development. Does such a claim find support? Explain fully.

(40 marks)

**Question 2**

Discuss the view that moral development is best understood in relation to cognitive development.

(30 marks)

**Question 3**

Examine Kohlberg's theory of moral development. How does it differ from Piaget's theory of moral development?

[30 marks]