

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
2008/2009**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

- SEMESTER** : **FIRST SEMESTER**
- TITLE OF PAPER** : **FUNDAMENTAL OF GUIDANCE**
- COURSE CODE** : **EDF 632**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** :
- 1. THERE ARE THREE QUESTIONS ONLY**
  - 2. ANSWER QUESTION ONE (1) [IT IS COMPULSORY]**
  - 3. ANSWER ANY OTHER TWO QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

**QUESTION 1 [COMPULSORY]**

- (a) Outline the basic arguments of Hoppock's theory of occupational choice [20 marks]
- (b) Explain the implications of Hoppock's theory for making vocational plans and choices. [20 marks]

**Total = [40 marks]**

**QUESTION 2**

- (a) What are the essential guideposts for the establishment of a guidance and counselling service at the university level? [15 marks]
- (b) Explain the goals of Guidance and Counselling Services in a university. [15 marks]

**Total = [30 marks]**

**QUESTION 3**

- (a) What is a School Guidance Service? [10 marks]
- (b) Discuss the factors which can influence the development of school guidance services in Swaziland. [20 marks]

**Total = [30 marks]**

**QUESTION 4**

"There is nothing so degrading in life, as the constant anxiety about money (Anonymous, 2008)".

- (a) From the point of view of Anonymous (2008), is there any need for financial planning in everyday life? [12 marks]
- (b) Explain the basic guidelines for family-budgeting to your clients. [18 marks]

**Total = [30 marks]**