

**UNIVERSITY OF SWAZILAND**



**INSTITUTE OF POST GRADUATE STUDIES**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT  
2008/2009**

**FINAL EXAMINATION PAPER  
MASTER OF EDUCATION (M.Ed)**

**SEMESTER : SECOND SEMESTER**

**TITLE OF PAPER : SPECIAL EDUCATION II**

**COURSE CODE : EDF 645**

**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS :**

- 1. THERE ARE THREE QUESTIONS ONLY**
- 2. ANSWER QUESTION ONE (1) [IT IS COMPULSORY]**
- 3. ANSWER ANY TWO QUESTIONS**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE CHIEF INVIGILATOR.**

**QUESTION 1 [COMPULSORY]**

- (a) Explain the 'special problems' of the handicapped person. [10 marks]
- (b) Explain why counselling process is difficult with Deaf clients. [10 marks]
- (c) Discuss the prerequisites for counselling Deaf Clients. [15 marks]

**Total = [40 marks]**

**QUESTION 2**

- (a) Describe the purposes a Nursery School for Deaf children can serve in your community. [15 marks]
- (b) Explain the 'special' educational activities which are crucial for Deaf Children in a pre primary school in Swaziland. [15 marks]

**Total = [30 marks]**

**QUESTION 3**

Write explanatory notes on the following concepts.

- (a) Motor Disabilities [10 marks]
- (b) Organisation Disabilities [10 marks]
- (c) Memory Disabilities [10 marks]

**Total = [30 marks]**

**QUESTION 4**

Describe a model curriculum for the learning of children with disabilities from Grade 1 to Grade 8 of a primary school in Swaziland. [30 marks]