

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF PRIMARY EDUCATION**

**FINAL EXAMINATION-MAY 2009**

**TITLE OF PAPER- CHILDREN'S LITERATURE**

**PAPER CODE- PEC110**

**TIME ALLOCATION- THREE [3] HOURS**

**INSTRUCTIONS**

**This question paper is divided into two sections.**

**Answer question 1 in section A and any other three.**

**Each question carries 25marks.**

**SECTION A**

**Q.I**

- a. State three uses to which alphabet books can be put. [3]
- b. Identify and briefly explain the three types of alphabet books. [3]
- c. What four things would you consider when evaluating children's books for gender stereotypes? [4]
- d. List the four variations of drama you can use in a Children's Literature programme [4]
- e. Identify five characteristic features of Poetry. [5]
- f. Which literary term is used to describe:
- i. comparison of things, action or ideas using 'like' or 'as'?
  - ii. the giving of human attributes to non humans?
  - iii. a contradiction which is however, true?
  - iv. a comparison which suggests a similarity between things being compared without using 'as' or 'like'?
  - v. one thing made to represent another which has no similarity with it at all?
  - vi. repetition of initial consonant sounds in consecutive words or those in close proximity? [6]

**SECTION B**

2. On what basis can you justify the use of any ONE of the following in a Children's Literature programme?

-Poetry

-Drama

-Story telling

[25]

3. Using relevant illustrations, discuss the performance skills, verbal and non-verbal, you would employ in story telling at a particular grade level. [25]

4. Compare and contrast any TWO dramatic forms. To what extent is each of them applicable in Swaziland primary schools? [25]

5. Identify SIX characteristic features of children at particular stages of the primary school and discuss their implications to the selection and teaching of Children's Literature. [25]

6. Evaluate the merits and demerits of any FOUR story telling styles. [25]

**END OF QUESTION PAPER**