

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER May 2009: BED II PRIMARY

COURSE NUMBER: PEC 220

COURSE NAME: PRIMARY METHODS

TIME ALLOWED: 3 HOURS

- INSTRUCTIONS:
1. THIS PAPER HAS TWO SECTIONS.
 2. ANSWER ANY TWO QUESTIONS FROM SECTION A AND ANY TWO QUESTIONS FROM SECTION B.
 3. DOCUMENTS REFERRED TO IN SOME OF THE QUESTIONS ARE ATTACHED. IF YOU CAN'T FIND THEM ASK FOR THEM.
 4. ANY PIECE OF MATERIAL WHICH IS NOT FOR MARKING PURPOSES MUST BE CROSSED OUT CLEARLY.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE
INVIGILATOR

SECTION A CLASSROOM MANAGEMENT

Question 1

Identify and evaluate the importance of **five** documents which a teacher must be in possession of at the beginning of the year. [25 marks]

Question 2

- a. Critically examine the main purpose of convening staff meetings. [5 marks]
- b. You are a school principal and you are planning to convene a staff meeting. Discuss **three** steps that you would take in preparation for the meeting [9 marks]
- c. Examine **two** appropriate items that are most likely to be included in the agenda especially at the beginning of the school year. [6 marks]
- d. How often should staff meetings be convened in a school? Justify your answer with a good argument. [5 marks]

Question 3

- a. Clearly distinguish between a boarding school and a day school. [5 marks]
- b. Critically evaluate **three** pros and three cons of day schools from an educational angle. [20 marks]

Question 4

- a. Assess **three** criticisms that have been leveled against each of the following:
 - i. corporal punishment
 - ii. out-of-school suspension
 - iii. expulsion from school[18 marks]
- b. Briefly State which type of punishment you should consider preferable and justify your answer. [7 marks]

SECTION B

Answer any **two** questions from this section. USE A SEPARATE answer sheet.

Question 5

Compare and contrast the use of inquiry and expository modes of teaching and justify their use in Swazi classrooms. [25 marks]

Question 6

- a. Give an outline of the 'circus techniques' and 'Team teaching' as integrative techniques used in the classroom. [16 marks]
- b. Evaluate the use of these techniques in Swaziland. [7 marks]

Question 7

- a. What do you understand by 'interhemispheric' integration? [15]
- b. Supposing you concluded that your child was right hemispheric oriented, what evidence would lead to that conclusion? [10]

Question 8

- a. In a class of 40 learners, a teacher concludes that different learning styles are represented. What does this conclusion mean? [10]
- b. Indicate how learning styles affect learning and how you could optimize the effect. [15]