

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**FINAL EXAMINATION PAPER MAY, 2009**

**TITLE OF PAPER : TEACHER EDUCATION**  
**COURSE NUMBER : PEC 320**  
**TIME ALLOWED : THREE (3) HOURS**

**INSTRUCTIONS:**

- 1. This paper consists of six questions. Answer any four of these.**
- 2. Each question carries 25 marks**
- 3. Credit will be given for clarity of thought**
- 4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

**Instructions:** Answer any four of the following questions. Each question carries 25 marks

**Question 1**

Discuss the place and importance of teacher education as a profession.

[25 marks]

**Question 2**

Examine the educational values of implementing a clinical supervisory model in schools.

[25 marks]

**Question 3**

Conceptual organizers have grouped curriculum persons into three metaphorical camps, namely traditionalists, conceptual empiricists and reconceptualists. Carefully explore the traditionalists' perceptions and highlight the strengths and weakness in the process.

[25 marks]

**Question 4**

Teacher growth can be ensured, in part, in effective schools. What five characteristics can you draw from effective schools, which have implications for teacher growth?

[25 marks]

**Question 5**

Compare and contrast traditional and emergent approaches in teacher performance appraisal in Swaziland.

[25 marks]

**Question 6**

Discuss the relevance of John Dewey's approach to curriculum and instruction in Swaziland.

[25 marks]