

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
FINAL EXAMINATION MAY 2009**

TITLE OF PAPERS : **CURRICULUM STUDIES – SOCIAL STUDIES
CURRICULUM STUDIES – BIBLICAL STUDIES**

COURSE CODES : **PEC 371
PEC 372**

TIME ALLOWED : **Three (3) HOURS**

INSTRUCTIONS:

1. *Answer two (2) questions from Section A and two (2) questions from Section B.*
2. *Use a separate answer booklet for Section A and another one for Section B.*

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A**PEC 371****Question 1**

- a. Describe three basic techniques for changing the scope of a map. [12 marks]
- b. Assess one advantage and one disadvantage of each of the techniques described above. [8 marks]
- c. In your opinion, which of the techniques described above, should be strongly emphasized more than the others to teacher trainers in Swaziland. Why? [5 marks]

Question 2

Evaluate one advantage and one limitation of grouping students for instructional purposes using each of the criteria listed below. The criteria are:

- a. Similar ability.
- b. Similar age groups
- c. Common students' interests
- d. Same sex or gender [25 marks]

Question 3

- a. What is a concept? [2 marks]
- b. Give an example of a concrete concept and an example of an abstract concept. [2 marks]
- c. Give three reasons that explain why concept learning, especially among primary-school learners, is susceptible to learning. [21 marks]

Question 4

- a. What to you understand by the term "textbook approach"? [1 mark]
- b. With specific reference to social studies instruction, evaluate four criticisms that have been levelled against this approach. [24 marks]

SECTION B**PEC 372****Question 5**

- a. The terms religious education and biblical studies are often used interchangeably. Clearly distinguish between the two terms. [5 marks]

- b. With specific reference to Swaziland, evaluate four arguments that are often used to justify the inclusion of biblical studies in the school curriculum.

[20 marks]

Question 6

- a. Identify four approaches to the bible. [2 marks]
b. Evaluate dangers of subscribing to each of the approaches identified above. [16 marks]
c. What could be done to assist a learner to understand and interpret the bible correctly. [7 marks]

Question 7

- a. Discuss two inherent dangers that could be caused by using unqualified teacher to teach biblical studies in schools. [8 marks]
b. Suggest four strategies that could be used by a school principal to promote the teaching and learning of biblical studies in a school. [17 marks]

Question 8

- a. What is a parable? [3 marks]
b. Jesus Christ often used parables to teach his followers complex spiritual truths. Give two arguments to support or refute the claim that the use of parables was a very effective teaching strategy. [10 marks]
c. Outline two parables that were used when Christ:
(i) advised his followers to be ready all the time for the coming of the kingdom of heaven. [4 marks]
(ii) warned his followers of the dangers of rejecting the gospel or what God wants mankind to do. [4 marks]
(iii) taught his disciples about God's love for the repentant sinner. [4 marks]