

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

**MAIN EXAMINATION PAPER 2009:
B.Ed YEAR 1 FULL TIME
B.Ed-IDE- YEAR 1
PGCE**

**COURSE NUMBER AND TITLE: EDC 100: TEACHING
PRINCIPLES AND PRACTICE**

TIME ALLOWED: 3 HOURS

INSTRUCTIONS:

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS**
- 3. ANSWER AT LEAST TWO QUESTIONS FROM EACH SECTION.**
- 4. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS.**
- 5. ANSWER QUESTIONS FROM EACH SECTION IN A SEPARATE ANSWER BOOKLET**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

SECTION A: Answer any two questions from this section

Question 1

"To present a successful lesson requires planning". Identify and briefly explain the planning steps that you will follow in order to present a lesson successfully. Use examples to illustrate each of the steps in your planning.
[25 marks]

Question 2

"Effective teaching is not a set of generic practices, but instead is a set of context driven decisions about teaching" (Glickman, 1991:6). Discuss the above assertion with respect to use of the instructional framework during instruction.
[25 marks]

Question 3

(a) Identify a topic/sub-topic from one of your teaching subjects where cooperative learning could be used and then; describe the procedure that you will follow to accomplish the following as you undertake cooperative learning in class:

- (i) Planning for the use of cooperative learning. **[10 marks]**
- (ii) Implementing cooperative learning. **[10 marks]**

(b) What are the advantages of using cooperative learning during instruction?
[5 marks]

Question 4

(a) "Many factors affect a given student's motivation to work and learn" (Bligh, 1971, Sass, 1989). Citing examples from the various theories of motivation, discuss the correctness of the above statement.**[15 marks]**

(b) Identify **any five** strategies that you will use in your class to motivate students to learn.
[10marks]

SECTION B

Answer any TWO questions.

Question 5

Discuss the limitations of using behavioural objectives for planning lessons.
[25 marks]

Question 6

Briefly explain the following terms as used in classroom management:

- a. Assertive approach
- b. Business academic approach
- c. Behavioural modification
- d. Acceptance approach.
- e. Laissez faire

[25 marks]

Question 7

Swazi school education is becoming increasingly computer assisted. Analyse the role of the teacher in the transformation of schools to become fully computer aided environments.
[25 marks]

Question 8

The following is an excerpt of the Grade Descriptions, a general indication of expected standards of achievement by candidates in the IGCSE Geography Syllabus (0460) for 2011, p35.

	Grade F	Grade C	Grade A
Ability:	<i>For Grade F, the candidate is likely to have shown the ability:</i>	<i>For Grade C, the candidate is likely to have shown the ability:</i>	<i>For Grade A, the candidate is likely to have shown the ability:</i>
in relation to geographical knowledge with understanding	to demonstrate an elementary level of knowledge of physical and human geography and demonstrate a comprehension of simple geographical ideas and simple geographical relationships	to demonstrate a knowledge of physical and human geographical phenomena and demonstrate a comprehension of important geographical ideas, concepts, generalisations and processes	to demonstrate a wide knowledge and comprehension of physical and human geography, and a clear understanding of their inter-relationships
in relation to geographical analysis	to describe inter-relationships between people and their environment and analyse them in simple terms	to analyse inter-relationships between people and their environment and to recognise the dynamic nature of changes in these relationships	to analyse inter-relationships between people and their environment, to recognise the dynamic nature of these relationships and how and why they may change through time and space

A teacher had the following objectives for her lesson:

At the end of the lesson, students should be able to:

- *list the types of erosion*
- *explain how animal grazing causes erosion.*
- *state three ways of reducing soil wasting*
- *define an ecological niche*

Critically analyze the quality of teaching anticipated by the lesson objectives with respect to the expected performance standards. **[25marks]**