

**UNIVERSITY OF SWAZILAND  
FACULTY OF EDUCATION**

**DEPARTMENT OF CURRICULUM AND TEACHING**

**SUPPLEMENTARY EXAMINATION PAPER JULY 2010:  
BEd YEAR 1 FULL TIME  
BEd YEAR 1-IDE  
PGCE**

**COURSE NUMBER AND TITLE: EDC 100: TEACHING PRINCIPLES  
AND PRACTICE**

**TIME ALLOWED: 3 HOURS**

**INSTRUCTIONS:**

- 1. THIS PAPER HAS TWO SECTIONS.**
- 2. ANSWER AT LEAST TWO QUESTIONS FROM EACH SECTION.**
- 3. YOU ARE REQUIRED TO ANSWER FOUR QUESTIONS.**
- 4. EACH QUESTION IS WORTH A MAXIMUM OF 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR  
UNIVERSITY OF SWAZILAND**

## **SECTION A**

### **Question 1**

- (a) The role of a classroom teacher has undergone tremendous changes in this 21<sup>st</sup> Century. Citing examples from a teaching-learning situation identify and discuss **any five** strategies that you will incorporate in your teaching to respond to the changing role of a classroom teacher. **[15 marks]**
- (b) Do you think the teachers in Swaziland are adequately prepared for their changing role in the classroom? Justify your answer. **[10 marks]**

### **Question 2**

- (a) List the four instructional models as identified by Joyce and Weil (1986).  
**[4 marks]**
- (b) Instructional models are used to select and structure teaching strategies, methods, skills, and student activities for a particular instructional emphasis (Saskatchewan Education, 1991). Using examples from the four instructional models that you have identified above, justify the above claim. **[21marks]**

### **Question 3**

Identify a topic/sub-topic from one of your teaching subjects where the discussion method could be used.

- (a) Justify why the discussion method would be the best choice of instructional method to use in presenting the topic/sub-topic selected above. **[5 marks]**
- (b) Holding a successful classroom discussion involves planning. Describe the steps that you will take to plan for a successful classroom discussion.  
**[12marks]**
- (c) What could be some of the things that might go wrong during a discussion that you will need to guard against as you use the discussion method in class?  
**[8 marks]**

### **Question 4**

- (a) Briefly discuss the role of motivation on students' learning. **[8 marks]**
- (b) It is argued that "the activities you undertake to promote learning will also enhance student motivation". Discuss the correctness of this statement with respect to the various strategies that you could use to motivate students during instruction.  
**[17 marks]**

## **SECTION B**

**Answer any two questions**

### **Question 1**

Outline the successive stages in the affective domain and show how they are intrinsically linked with cognitive maturation. [25]

### **Question 2**

Analyze the strengths and weaknesses of e-learning and its potential for growth in Swaziland. [25]

### **Question 3**

At your new school, you are given two mixed ability classes that have not had a teacher in your subject for several months. Design a needs analysis program for the classes in cognitive, affective and psychomotor domains. [25]

### **Question 4**

One Form Four class in an urban school is infamous for unruly behaviour. Two boys have recently been suspended for using drugs and are regarded as heroes by their mates. Three girls in the class are pregnant. Half of the national award winning chess club are from the same class. Examine the role of a teacher in management and guidance of the class. [25]