

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, DECEMBER 2009

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 270 / 570

PROGRAMME: PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer **all** questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Discuss the use of specific teaching procedures in the teaching and learning of Bookkeeping- Accounting in Swazi schools.

[25 marks]

Question 2

- a) Outline how you would meticulously use the demonstration method in teaching "The Trading Account."

[17 marks]

- b) Discuss the benefits of using the demonstration method in the teaching and learning of Bookkeeping- Accounting.

[8 marks]

Question 3

Discuss the four basic teaching approaches specific to Bookkeeping- Accounting.

[25 marks]

Question 4

- (a) Distinguish between assessment and evaluation.

[8 marks]

- (b) A good test, whatever its nature or purpose must be reliable, valid, usable and objective (McGuire, 1973). Do you agree with this statement? Give reasons for your answer. **[8 marks]**

- (c) Discuss ways of increasing the reliability and validity of classroom tests.

[9 marks]