

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2010

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 270 / 570

PROGRAMME: BEd /PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains four questions.**
- 2. Answer all questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- a) With reference to the teaching of Accounting, explain six uses of questioning. Give an example in each case. **[12 marks]**
- b) What advice can you give to a fellow accounting teacher on ways of effectively using questioning during instruction? **[13 marks]**

Question 2

One of the principles of learning found to have a positive effect on learning is that "learning results from interaction with the total environment."

- a) Explain this principle in relation to the teaching and learning of Accounting. **[10 marks]**
- b) Describe any other five factors influencing learning. **[15 marks]**

Question 3

Describe how you would introduce the first Accounting lesson. Please note lesson plans are **not** required.

[25 marks]

Question 4

Lesson preparation involves taking into consideration the learners' individual differences. Identify five ways in which individuals differ? Describe each of these individual differences.

[25 marks]