

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER, JULY 2010

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 270

PROGRAMME: B.ED 11 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

- (a) The key features of lecturing are intentions, transmission, receipt of information and output." (Entwistle & Hounsell, 1975).
Briefly explain each of these features. **[5 marks]**
- (b)(i) Choose an Accounting topic of your choice and show how you would prepare subject matter outline using the **classical method**.
[8 marks]
- (ii) Prepare the **lecture plan** that you would use to teach the subject matter outlined in **(b)(i)** above.
[10 marks]
- (c) Describe any **two** activities that you would introduce in your lecture to minimise teacher-centredness. **[4 marks]**

Question 2

Discuss briefly four teaching approaches specific to Bookkeeping/Accounting.

Question 3

- (a) With reference to the teaching of Accounting, explain six uses of questioning. **[12 marks]**
- (b) What advice can you give to an Accounting teacher on ways of effectively using questioning skills? **[5 marks]**
- (c) The following remark was made by a learner during an Accounting lesson:
"How can a firm have a high current ratio and still be unable to pay its debts?"

Hint: $\text{Current Ratio} = \frac{\text{Current Assets}}{\text{Current Liabilities}}$

Formulate:

- (i) Two probing questions that will help the learner to answer his or her own questions. **[4 marks]**
- (ii) Explain if each one of the two questions formulated above is an "open or closed question. Your explanation should provide for a clear distinction between the two types of questions. **[4 marks]**

Question 4

Discuss positive teacher behaviours you would use to successfully manage indiscipline in your Accounting class. **[25 marks]**

END OF QUESTION PAPER