

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2010

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 274

STUDENTS : B.ED YEAR II

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER FOUR (4) QUESTIONS IN ALL.**
 - 2. QUESTIONS CARRY MARKS AS INDICATED.**
 - 3. ALL ANSWERS MUST BE WRITTEN IN CONTINUOUS ESSAY FORM.**

Question 1

Discuss the role of English as a second language (ESL) in most countries where English is learnt as a second language, according to Ellis and Tomlinson (1994). [25 marks]

Question 2

To what extent are the International General Certificate of Secondary Education (IGCSE) and the Swaziland General Certificate of Secondary Education (SGCSE) syllabi relevant to the English language needs of senior secondary school pupils in Swaziland?

[25 marks]

Question 3

The questions: who the learners and the teachers are; why the learners learn the second language are critical for the success of second language learning and teaching (Brown, 1980).

Discuss the critical aspects of these questions in the teaching and learning of ESL in general. [25marks]

Question 4

Use Brown's (1980) domains of human development to explain the differential success of children and adults in second language acquisition and learning. [25 marks]

Question 5

Justify the notion that varieties of English according to subject matter, attitude and medium provide the core contents of the English language syllabus at secondary school level in ESL situation. [25 marks]

Question 6

Discuss the critical importance of understanding the meanings of lexical items and grammatical meaning in reading comprehension at secondary school level, as espoused by Ellis and Tomlinson (1994). [25 marks]