

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2010

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

STUDENTS : B.ED II

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THERE ARE EIGHT (8) QUESTIONS IN TOTAL**
 - 2. ANSWER FOUR (4) QUESTIONS IN ALL**
 - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C**
 - 4. WRITE VERY CLEARLY AND NEAT**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**

SECTION A: COMPULSORY

Question 1

History is considered a subject of the dullards, validate this statement and explain how history teachers can improve the pupil's perception of history in a classroom situation.

[25 marks]

SECTION B: CHOOSE AT LEAST ONE (1) QUESTION

Question 2

What is effective teaching? Discuss, using suitable examples.

[25 marks]

Question 3

Explain why history should be included in the school syllabus.

[25 marks]

Question 4

Critically differentiate between aims and objectives, teaching and assessment of the O'Level history course and the recently implemented IGCSE history course.

[25 marks]

SECTION C: CHOOSE AT LEAST ONE (1) QUESTION

Question 5

Design a (60) sixty minutes lesson plan for a form (IV) history class on any one of the following key questions.

- What were the aims of Hitler's foreign policy?
- Why was Hitler's foreign policy successful up to 1938? [25 marks]

Question 6

The lecture method has no room in the history classroom:. How far do you agree with this statement? Explain your answer. [25 marks]

Question 7

- (a) Explain why it is against the principles of good and effective history teaching to use one textbook as the bases for preparing schemes of work and lesson plans. [25 marks]

- (b) What should the history teacher look for when selecting a history book for his or her students. [25 marks]

Question 8

Explain how teaching aids can reinforce history teaching in classroom situation.

[25 marks]