

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

SUPPLEMENTARY EXAMINATION PAPER: JULY 2010

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 276

STUDENTS : B.ED II

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THERE ARE EIGHT (8) QUESTIONS IN TOTAL**
 - 2. ANSWER FOUR (4) QUESTIONS IN ALL**
 - 3. QUESTION 1 IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C**
 - 4. WRITE VERY CLEARLY AND NEAT**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**

SECTION A (COMPULSORY)

QUESTION 1

With reference to history teaching in high schools in Swaziland, explain how Crockall's basic principles for the effective teaching of history can be used to effectively teach the subject in schools.

[25 marks]

SECTION B

QUESTION 2

- a) Explain why it is against the principles of good and effective history teaching to use teacher-centred methods of teaching. (10 marks)
- b) Why is it important for the history teacher to use teaching and learning aids in the classroom situation? (15 marks)

QUESTION 3

- a) What is the value of the scheme of work to a history teacher? (10 marks)
- b) Briefly discuss 5 things that the history teacher needs to consider when drawing a scheme of work. (15 marks)

QUESTION 4

- a) Differentiate between 'history as the story of the past' and 'history as the study of the story of the past'. (13 marks)
- b) What is historical objectivity and to what extent is history objective?(12 marks)

QUESTION 5

With reference to history teaching, briefly explain what a lesson objective is. What are its major functions in the teaching-learning situation? (25 marks)

QUESTION 6

- a) What are the differences between note-making and note-taking? (12 marks)
- b) Which of the two methods would you recommend for use in a history classroom situation? Give reasons for your answer. (13 marks)

QUESTION 7

Describe the major stages in organizing study visits for a history class at secondary/high school Level in Swaziland. [25 marks]

QUESTION 8

- (a) Briefly explain the process of lesson design in history teaching. (12 marks)
- (b) Examine four techniques that a teacher can use to stimulate the active engagement of pupils in tasks in a history classroom situation. (13 marks)