

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SEMESTER I EXAMINATION PAPER: DECEMBER 2009**

TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE : EDC277

TIME ALLOWED : THREE (3) HOURS

STUDENTS : PGCE

- INSTRUCTIONS:**
- 1. THERE ARE A TOTAL OF SIX QUESTIONS.**
 - 2. ANSWER FOUR (4) QUESTIONS IN ALL**
 - 3. EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS**
 - 4. YOU ARE ADVISED NOT TO SPEND MORE THAN FORTY FIVE (45) MINUTES ON ANY ONE QUESTION.**

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR.

QUESTION 1

Give an outline of the considerations a teacher of Geography has to take into account in order to come up with an effective lesson plan [25 MARKS]

QUESTION 2

Discuss the role played by the British and French in the development of Geography as an academic discipline in the late 19th and early 20th Centuries. [25 MARKS]

QUESTION 3

“Whatever lip service may be given to the importance of affective objectives in education, there is an inevitable tendency for teachers to concentrate on cognitive objectives because these are more easily identifiable and measurable” (Graves, 1984: 100).

With reference to the above quotation, give an outline of the affective domain as it applies to the teaching and learning of Geography. (15 marks)

Why do teachers of Geography find it difficult to deal with affective objectives in geographical education? (10 marks) Total [25 MARKS]

QUESTION 4

Very often, informal occasions such as newspaper articles outside the range of the text books can help to make Geography a little more exciting. Using illustrative examples, explain how such informal occasions can be utilized to ensure that Geography is taught and learned effectively. [25 MARKS]

QUESTION 5

Even though the use of teaching/learning aids in the teaching and learning of Geography is relatively new, the principles underlying the use of teaching and learning media are as old as teaching itself. Explain why resource materials should be used in the teaching and learning of Geography at all levels. [25 MARKS]

QUESTION 6

“Learner participation in co-operative group projects has a powerful effect on the group atmosphere in a classroom. The key ingredient in this strategy is co-operation” (Kasambira, 1993: 46).

With reference to the above quotation, discuss the advantages and disadvantages of group projects in the teaching and learning of Geography. [25 MARKS]

.....END OF QUESTION PAPER