

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
FINAL EXAMINATION PAPER, MAY 2010

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 370 /570

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

1. This paper contains four questions.
2. Answer ALL questions.
3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

Discuss the case for and against the use of the constructivist approach in the teaching and learning of Bookkeeping-Accounting in Swazi schools.

[25 marks]

Question 2

a) Outline the factors you would consider in choosing an Accounting textbook for use during instruction.

[10 marks]

b) A field trip if not properly planned, could just be a day wasted. How would you effectively use a field trip as part of instruction?

[15 marks]

Question 3

Discuss any five areas of disagreement in the teaching of accounting in schools.

[25 marks]

Question 4

Discuss how an Accounting teacher can demonstrate professionalism hence have a positive influence on those with whom he / she interacts.

[25 marks]