

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF CURRICULUM AND TEACHING
SUPPLEMENTARY EXAMINATION PAPER, JULY 2010

TITLE OF PAPER: CURRICULUM STUDIES IN ACCOUNTING

COURSE CODE: EDC 370

PROGRAMME: B.ED 111 & PGCE

DURATION: 3 HOURS

INSTRUCTIONS TO CANDIDATES

- 1. This paper contains four questions.**
- 2. Answer ALL questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.

Question 1

(a) Describe the role (s) of the following stakeholders in the Swazi curriculum development process:

- (i) Business Studies Panel
- (ii) National Curriculum Centre (NCC)

[8 marks]

(b) Discuss how globalisation, technological innovation and the emergence of transnational corporations have impacted on the Accounting curriculum in the last few decades.

[10 marks]

(c) Outline the influence of teachers on curriculum decisions. **[6marks]**

Question 2

(a) Explain **four** characteristics of slow learners.

[4 marks]

(b) For **each** characteristic in **(a)** above describe consolidation activities you can use to benefit slow learners in a mixed ability class. **[8 marks]**

(c) (i) From an Accounting topic of your choice, and with less capable learners in mind, construct self-teaching programmed materials with **10 frames**.

[11 marks]

(ii) State **two** lesson objectives for materials prepared above.

[2 marks]

Question 3

(a) Reinforcers can be used to shape good behaviour. Describe the techniques you would use in reinforcing good behaviour in your Accounting class. **[15 marks]**

(b) According to Evan et al (1989) student misbehaviour occurs for a variety of reasons. Discuss these reasons.

[10 marks]

Question 4

(a) "Vocational education is the acquisition of knowledge relevant to employment." (Keating 1996). In the light of this statement, discuss the facets of Accounting education

[7 marks]

(b) (i) What do you understand by business curriculum? **[4 marks]**

(ii) Explain the status of Accounting in the Swazi business curriculum. **[4 marks]**

(c) To what extent would it be beneficial to increase the offering of vocational business subjects in the Swazi schools system?

[10 marks]