

**UNIVERSITY OF SWAZILAND**  
**FACULTY OF EDUCATION**  
**DEPARTMENT OF CURRICULUM AND TEACHING**  
**SUPPLEMENTARY EXAMINATION PAPER, JULY 2010**

**TITLE OF PAPER: CURRICULUM STUDIES IN BUSINESS STUDIES**

**COURSE CODE: EDC 371**

**PROGRAMME: B.ED 111 & PGCE**

**DURATION: 3 HOURS**

**INSTRUCTIONS TO CANDIDATES**

- 1. This paper contains four questions.**
- 2. Answer ALL questions.**
- 3. Each question carries 25 marks. As a guide to candidates, marks to part questions are given in brackets.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION IS GRANTED BY THE INVIGILATOR.**

**Question 1**

Discuss any five purposes of Business education. **[25 marks]**

**Question 2**

Discuss how the business education teacher can demonstrate professionalism hence have a positive influence on those with whom he / she interacts.

**[25 marks]**

**Question 3**

A competency –based approach is recommended for all vocational programs.

(a) Briefly define

(i) Vocational education **[5 marks]**

(ii) Competency –based education **[5 marks]**

(b) Discuss five differences between competency –based education and vocational education. **[15 marks]**

**Question 4**

(a) Explain the following approaches to marking of Business Studies examinations:

(i) Analytical marking;

(ii) Positive marking. **[6 marks]**

(b) The following question was set for the IGCSE Junior Certificate Business Studies paper:

**(a) What is trade? (2 marks).**

**(b) Name four distinct branches of trade. (4 marks).**

**(c) A trader who has sold his goods locally now wishes to sell throughout the country. How would commercial services assist him in his plans to expand? (14 marks)**

(b)(i) Draw a marking scheme to assess this question. **[10 marks]**

(ii) Explain the guidelines you followed in drawing your marking scheme.

**[9 marks]**