

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER, MAY 2010

- TITLE OF PAPER** : **CURRICULUM STUDIES IN AFRICAN
LANGUAGES**
- COURSE CODE** : **EDC 373/573**
- STUDENTS** : **PGCE**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. THIS PAPER CONTAINS SIX (6) QUESTIONS**
 - 2. ANSWER QUESTION ONE (1) AND ANY
OTHER THREE QUESTIONS.**
 - 3. DO NOT USE THE SAME SHORT STORY TO
ANSWER MORE THAN ONE QUESTION.**
 - 4. EACH QUESTION CARRIES 25 MARKS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR**

EDC 373 (MAIN)

QUESTION 1 (This question is compulsory and must be answered by all candidates)

Select a short story from Motsa's Khulumani Sive and:

- (a) Write a short plot summary for the story (15 Marks)
- (b) Use this story to illustrate two major effects of reading fiction. (10 Marks)

QUESTION 2

The title of the novel Itawuphuma Ehlatsini by Thoko E. Mgabhi loosely translates to "The skeletons will come out of the closet". Which/whose skeletons are these and in what way may the title be said to capture the main theme of this novel.

(25 Marks)

QUESTION 3

In reading fiction "if we admire or dislike a fictional character, it is largely because he/she represents values of which we approve or disapprove, we may even disapprove of his actions but continue to value him/her.....". Discuss the validity of this statement using examples of characters from any of the SGCSE texts.

(25 Marks)

QUESTION 4

Magagula's portrayal of Nikiwe's character in the play Lilungelo Lakhe shows quite clearly that he does not believe in gender equality. Identify and discuss points you would raise with your class in order to show the validity of this statement.

(25 Marks)

QUESTION 5

Using a short story from Motsa's collection Khulumani Sive

- (a) Write out set induction questions that you would pose to your class as way of warm-up. Provide anticipated responses to your questions.

(15 Marks)

- (b) Write a short plot summary for the story used in (a)

(10 Marks)

QUESTION 6

Write a lesson plan in which you teach the differences between idioms and proverbs and use examples as your major mode of delivery.

(25 Marks)