

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY 2010

TITLE OF PAPER : CURRICULUM STUDIES IN ENGLISH

COURSE CODE : EDC 374

STUDENTS : PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS.**
 - 2. ALL ANSWERS MUST BE ANSWERED IN CONTINUOUS ESSAY FORM.**
 - 3. QUESTIONS CARRY MARKS AS INDICATED.**

Question 1 (COMPULSORY)

Use reasons from Ellis and Tomlinson (1994) and Collie and Stater (1987) to explain why Literature in English is an important subject for secondary school pupils in English as a second (ESL) situations. [25 marks]

Question 2

Discuss Moody's (1986) arguments for the value of Literature in education and the skills that it promotes and explain why these are essential for secondary school pupils in ESL countries. [25 marks]

Question 3

Discuss the aims of extensive reading and explain why extensive reading is a necessary process in the study of Literature in English at secondary school level in ESL situations. [25 marks]

Question 4

Brumfit (1980) argued that Literature promotes certain skills in learners at secondary school level.

Discuss these skills and explain why they are relevant in the education of secondary school learners in ESL countries. [25 marks]

Question 5

It is generally agreed that poetry satisfies the human urge for music, entertainment and emotional involvement.

Describe how treatment and teaching of poetry could satisfy these human needs at secondary school level. [25 marks]

Question 6

'Teaching Shakespearean drama needs careful planning and presentation'. Describe how you would plan for the teaching and presentation of a Shakespearean play in a senior secondary school class. [25 marks]