

UNIVERSITY OF SWAZILAND



FACULTY OF EDUCATION

[DEPARTMENT OF CURRIVULUM AND TEACHING]

SEMESTER TWO EXAMINATION PAPER, MAY 2010

- TITLE OF PAPER :** CURRICULUM STUDIES IN RELIGIOUS EDUCATION
- COURSE CODE :** EDC 375
- STUDENTS :** BACHELOR OF EDUCATION
- TIME :** THREE HOURS
- INSTRUCTIONS :**
1. This Paper is divided into THREE sections:
 - i) Section A – Multiple Choice
 - ii) Section B – Application
 - iii) Section C – General
 2. Answer ALL questions in section A and Section B and TWO questions from Section C
 3. Marks are indicated against each question

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SECTION A - SHORT ANSWER QUESTIONS

Answer all questions in the spaces provided. Each question is worth five [5] marks

QUESTION 1

- a) What is assessment? Give two reasons why it is necessary for an RE teacher to assess his/her students?

- b) How do the following modes of assessment relate to each other; testing, measurement, assessment and evaluation?

- c) Explain the 'reference' point in the norm-referenced testing and the criterion-referenced testing.

- d) Define testing and give a brief explanation why it is necessary for an RE teacher to test his/her students frequently.

e) Explain three (3) main decisions an RE teacher can make about his/her students based on formative evaluation testing.

f) Explain the 'objectivity' in the objective test type and the 'subjectivity' in the subjective test type?

g) Explain how a norm-referenced test differs from a criterion-referenced test?

h) Identify and explain any three purposes of assessment.

SECTION B - APPLICATION

A compulsory Question

QUESTION 2

Using the IGSCE Syllabus attached, construct a test for a Form IV class on topic 4 entitled 'Religion and the Family Rites of Passage'. The duration for the test should be 120 minutes (double period) and the total marks should be 80 marks. [25]

SECTION C – GENERAL QUESTIONS

Answer any TWO questions from this section

QUESTION 3

Describe any five teaching resources that are suitable for the teaching of Religious Education in the Junior Secondary school level and explain how you would use them in a RE lesson. [25]

QUESTION 4

- a) Explain the concept 'Criterion-Referenced testing'. (5)
- b) To what extent do you consider this form of testing beneficial to both the Religious Education teacher and his/her students? (20) [25]

QUESTION 5

- a) Describe and illustrate the following test item types, highlighting the rules of setting for each:
- i) Essay test type (10)
 - ii) Multiple Choice test type (10)

b) What is the value of the essay type of test item in the cognitive development of the child within the context of Religious Education? (5)

[25]

END OF EXAMINATION PAPER

SWAZI TRADITIONAL RELIGION

Topic 1 Beliefs and Major Figures

- Beliefs: Supreme Being, Ancestor veneration, Spirits (evil and good), Witchcraft
- Major figures: King, Queen Mother, the elderly, chiefs

Topic 2 Worship, Sacred Writings and Traditions

- Worship: places of worship
- Style of worship (nationally, community, family); private and public
- Leaders of worship (nationally, community, family)
- Sacred sources (myths, songs, dances, sacred places, rituals, personal and praise names, beliefs and customs)

Note: The influence of Christian practice on Swazi Traditional Religion should be considered where appropriate.

Topic 3 Festivals and Fasts, Pilgrimage and Sacred Places

- Pilgrim Festivals: National (Incwala, UMhlanga, Buganu, Butimba), Community, Sibhimbi, (e.g., chief installation)
- Fasts: National Kutila (e.g., drought, kuluma)
- Family: Kuphahla
- Sacred places in the family (kagogo, emadlizeni, esibayeni); National (cattle byre, mountains, and rivers)

Topic 4 Religion and the Family, Rites of Passage

- Family structure (nuclear, extended)
- Relationships and responsibilities of members of the family for nurturing of the young at esangweni, egumeni
- The role of women
- Marriage
- Divorce
- Birth Ceremonies – pregnancy-taboos and rituals (e.g., kukhishwa/ kukhokhwa endlini, kuyiswa emshini)
- Initiation ceremonies (kutfonjiswa)
- Marriage ceremonies: kucelwa, kutekwa, umtsimba, kulobola
- Death, funeral ceremonies and rituals: Umdzambayi, Kubikela labaphansi, kubuyisa, kutila, kugeza emanti and mourning

Note: The influence of Christian practice on Swazi Traditional Religion should be considered where appropriate.